

# **D.A.V. PUBLIC SCHOOL**

**ASHOK VIHAR , Ph-IV**

**SYLLABUS FOR PRE SCHOOL**

**SEPTEMBER 2019-20**

**THEME -Food (fruits and vegetables)**

## **LANGUAGE DEVELOPMENT**

### **LISTNING AND SPEAKING SKILLS**

#### **Sentences to be drilled**

Excuse me mam

Please help me

May I go

I have finished my fruit

- **Rhymes**
- **Discussion on theme**
- **Story ( The Golden Eggs )**

### **THE GOLDEN EGGS**

Once a poor farmer lived in a village. He had a goose , it has a magical quality. It used to lay a golden egg every morning. Everyday the farmer used to sell the golden egg in the market. Soon he became a rich man. He helped his fellow farmers and his love towards the goose had increased.

**MORAL** – We should love the pets.

### **READING SKILLS**

#### **Sight words**

- wash, rub
- seed, peel
- spicy, pickles
- sweet, sour
- **Picture Reading**
- **Letter Recognition**
- **Fun with English Book**

## PRE WRITING SKILLS

### ENGLISH

- Air writing
- Sand play
- Tracing
- Scribbling
- Join the dots

### WRITING SKILLS

- Letters in English notebook.
- **Integrated Activity Book** accordingly.
- **Fun with English book** accordingly.

## COGNITIVE DEVELOPMENT

### MATHS

- Number 1 – 2 with objects
- Number song – One stroke down , we have a one.....3  
To make the number one.  
Half a round and out we go.....3  
To make the number two.
- Counts by wrote 1 – 10
- Introduction of circle shape.
- **Fun with Maths Book** accordingly.

## **ENVIORNMENTAL CONCEPTS( THINKING SKILLS )**

### **Questions related to theme –**

- Which is your favourite fruit?
- Which fruit is called ‘king of fruits’ ?( Mango )
- Name some fruits which have few seeds? ( Apple , Papaya)
- Which is your favourite vegetable?
- Do you eat green vegetable?
- Name a vegetable which has crown on its head? ( Brinjal)
- Name some green leafy vegetables?

## **RIDDLES TIME**

1. I am yellow in colour ,mumma makes pickle of me and I am king of all fruits. Who am I ?( Mango )
2. I am sweet and sour , I am black , I am green , I am found in bunch. Who am I ?( Grapes )
3. I am red in colour but white from inside , I have few seeds , doctor tell you to eat me everyday. Who am I ?( Apple )
4. I am orange in colour , I am very juicy , you peel and eat me. Who am I ?( Orange )
5. I am red in colour , you drink my soup , I am also used in making vegetables and salads. Who am I ?( Tomato )
6. I am red in colour, rabbits like me and halwa is made of me even you like to eat me raw ?( Carrot )
7. I am green in colour. Parrots loves me but you can't eat me. Who am I ?( Green Chillies )
8. I am pinkish in colour. I am like a bulb , if you will cut me I will make you cry. Who am I ?( Onoin )
9. I am brown in colour , children love me. Chaat is also made of me. I am found under the ground. Who am I? ( Potato )

## **STEP BY STEP**

- Animal Ride – Elephant
- Odd one out ( a – j )

## **AESTHETIC DEVELOPMENT**

### **Creative and Expressive Arts**

- Paper folding
- Onion texture
- Clay Moulding
- **Fun with Colours Book** accordingly.

## **LEARNING BY DOING( INDOOR / OUTDOOR )**

- Teacher's Day
- Hindi Diwas
- Walk on a circle
- Join my partner(fruits)
- My missing part(vegetables)
- Vegetable printing food mania
- Rhyme Presentation (related to theme)
- Culinary Art
- Joyful Exercises
- Hit the target ball.
- Good or not so good
- Puppet Show

# MUSIC AND MOVEMENTS

## RHYMES

### 1. Apples on the Tree

pick one , pick two

one , two , three

Mangoes on the tress

pick one , pick two

one, two , three

Guavas on the tree

pick one , pick two

one , two , three .

### 2. आम फलो का है राजा

रस चूसो इसका ताजा

फल खाओ या आचार

आम तो है बड़ा मजेदार

### 3. मोटू भैया गय बाज़ार

लेकर माँ से रूपये चार

वहां खरीदे सेब, अनार

लीची आड़ू अंगूर चार

### 4.सभी फलों में सेव है न्यारा

लाल लाल सा प्यारा प्यारा

एक सेब जो रोज है खाता

डॉक्टर को वह दूर भगाता

मम्मी मुझको सेब दिला दो

वरना एप्पल जूस पिला दो

5.आलू बोला मुझको खालो

में तुमको मोटा कर दूंगा

पालक बोली मुझको खालो

में तुमको ताकत दे दूंगी

साथ में मूली गाजर बोले

अगर हमें भी खाओगे तो जल्द बड़े हो जाओगे

**6. *Green vegetables and fresh clean fruits***

***carrot tomatoes and Apple juice***

***Mumma Says eat them all***

***it makes us healthy, strong and tall.***

- Rhythmic Rhyme Book ... page no. 31,34

**THEME – ANIMALS**

**Language Development**

**English**

**Written**

- *Revision of letter*
- *Introduction of letters. (with picture in notebook and sounds stories)*
- *Integrated Activity Book accordingly.*
- *Fun with English book accordingly.*

**Listening and Speaking Skills(Oral)**

- ***Sentences to be drilled.***
  - *May I go to wash my hands.*
  - *May I go to washroom.*
  - *Do not hit animals.*
- ***Discussions***  
*Rhymes and stories.*

**Reading Skills**

1. ***Sight Words (Vocabulary building)***
  - *Climb , Jungle*
  - *wild , pet*
  - *Picture Reading*
  - *One line story*
2. ***Book reading - Fun With English accordingly.***
3. ***Smart Board Modules accordingly.***

**COGNITIVE DEVELOPMENT**

- *Identification of flat shape (Square)*
- *Pre number concept (more and less)*
- *Matching, Sorting, Sequencing and Classification of concepts.*
- *Oral counting 1 to 20 with actions.*
- *Draw Objects*
- *Join the dots*
- *Colour Race*
- *Colour Hunt*

## Number concept

- *Fun With Maths Accordingly.*

## **CREATIVE AND EXPRESSIVE ART**

- *Fun with colours book will be done accordingly*
- *Learning By Doing (Indoor And Outdoor)*
  - *Dussehra Celebration.*
  - *Walk On A Square*
  - *Animal Mask Race*
  - *Crafts Related To Alphabet*
  - *Mindful Scribbling*

## Class activities

- *Circle Time*
- *Statue Game*
- *Puppet Show*
- *Free Talk Session*
- *Animal Show*
- *Animal Talk*
- *Great wall of Happiness*

## **ENVIRONMENTAL CONCEPTS (THINKING SKILLS)**

- *Sorting*
- *Spatial Learning*
- *Seriation*
- *Memory Game*
- *Constructional Play*

### Questions related to Animals:

1. *Name some wild animals. (Lion, Tiger, Elephant ,bear)*
2. *Name some water animals. (fish, Octopus, seahorse, Shark, whale)*
3. *Which animal runs very fast . (leopard)*
4. *Which animal has long neck . (giraffe)*
5. *Which animal jumps from tree to tree . (monkey)*
6. *Which is the biggest animal. (elephant)*
7. *Which animal is called the king of jungle . (lion)*
8. *Name some pet animals. (Cat ,Dog ,cow ,goat, buffalo)*

### Riddles related to theme :

1. *I roar and I live in a Den, my baby is called cub .Who I am? (lion)*
2. *I am white in colour my house is in shed and I mew. Who I am? (cow)*
3. *I live in sty, I grant .who I am ? (pig)*
4. *You ride on me my sound is neigh, who I am ? (horse)*
5. *I live in kennel and I do bow-bow, who I am? (dog)*

## **PHYSICAL AND MOTOR DEVELOPMENT**

- *Passing The Parcel*
- *Yoga*
- *Ball Game*
- *Statue Game*
- *Musical Chair*
- *Animal Dance*
- *Scavenger Hunt*
- *Guided Meditation*

## **MUSIC /DANCE /DRAMA**

- \* *Dance on their favourite music/ song*
- \* *Prayers*
- \* *Making up songs*
- \* *Recreational Rhymes*
  - *Musical Instruments*
  - *Body moments through beats*
  - *Animal Yogi*
  - *Monkey Show*
  - *Pantomime(Expression)*
  - *Catch the Tail*

### **Rhymes :**

#### **1. *I like the zoo***

*the lions and the monkeys too*

*elephant so big*

*giraffe neck so long*

*I like the zoo-2*

*Tiger stripes yellow and black*

*camel has a bumpy back*

*I like the zoo*

#### **2. *Hickety pickety my black hen***

*she lays eggs for gentleman*

*gentleman comes everyday*

*to see what my black hen laid.*



**3. I am a big big animal**

**In a big big Jungle**

**With a big big name**

**I am an elephant**

**I am a small-small animal**

**On a small-small hill**

**With a small-small name**

**I am an ant.**

4. मेरी बिल्ली काली पीली  
पानी में ही गई वह गीली  
गीली होकर लगी कापने  
आछींआछी लगी छींकने छींकने  
में फिर बोली कुछ तो सीख  
बिन रुमाल के कभी न छींक .

**5. गांधीजी के बंदर तीन**

शिक्षा देते हमको तीन

बुरा न देखो बुरा न बोलो बुरा ना सुनो भाई

गांधी जी की यही रीत है हर कोई मानो भाई

**6. भालू की शादी में आए बंदर और बटेर**

हाथी आया अजगर आया

आया बूढ़ा शेर

बंदर ने ढोलकी बजाई

कोयल ने शहनाई

बिल्ली मौसी बेहद खुश थी

खाकर दूध मलाई

**Rhythmic rhyme book Rabbit -Rabbit page no.52**

**NOVEMBER 2019-20**

**Pre school**

**Theme – Birds**

**LANGUAGE DEVELOPMENT**

**English**

➤ **Writing Skills**

- *Revision of letters in English Notebook.*
- *Concepts ;*
  - *matching*
  - *draw picture*
  - *write the initial sound of the picture*
- *Integrated activity book accordingly.*
- *Fun with English book accordingly.*

➤ **Listening and Speaking Skills(Oral)**

- *Sentences to be drilled.*  
*I have not brought the notebook.*  
  
*May I throw this paper in the dustbin.*
- *Discussions on theme (Birds)*
- *Rhymes and stories*
- *Mindful Listening*
- *Feed the birds everyday.*

➤ **Reading Skills**

**1.Sight Words (Vocabulary building)**

- *feathers, nest*
- *fly, swim*
- *eggs, beak*

**2.Book reading - Fun With English accordingly.**

**3.Smart Board Modules accordingly.**

## **COGNITIVE DEVELOPMENT**

- *Identification of flat shape (Triangle)*
- *Pre number concept (more and less)*
- *Matching, Sorting, Sequencing and Classification of concepts.*
- *Oral counting 1 to 20 with actions.*

### **Number concept**

- *Number 1-4 with object.*
  - *Count and write.*
  - *Matching*
  - *Draw Objects.*
- *Fun with Maths accordingly.*

### **Creative and expressive art**

- *Paper plate (parrot)*
- *Leaf Printing (bird)*
- *Hen (bud texture)*
- *Craft related to alphabet*
- *Mindful Colouring*

### **Learning by doing (indoor and outdoor)**

- *Feeding the birds*                            \* *Birds mania (serve grains & water in a bowl )*
- *Listening to the sounds of birds* \* *Visit to a gurudwara*
- *walk on a triangle*   \* *Feather pasting*
- *Bird game*   \* *Shades of Feelings ( happy, sad )*
- *walking backward*   \* *Parrot talk*

### **Class activities**

- *Circle time*
- *Happiness Curriculum*
- *Puppet Show*
- *Free talk Session*
- *Curious Minds (based on sensory activities )*

## **ENVIRONMENTAL CONCEPTS (THINKING SKILLS)**

- *Mindful Awareness*
- *Mindful Observation*

### **Question Related To The Theme ;**

1. *Name the smallest bird. (humming bird)*
2. *Name the tallest bird. (ostrich)*
3. *Name a bird with red beak. (parrot)*
4. *Name the birds who can swim. (duck, swan)*
5. *Name the birds who cannot fly (ostrich, kiwi , penguin)*
6. *Name a bird that can see at night. (owl)*

### **Riddles**

1. *I am the most beautiful bird and also the national bird of India. who I am? (peacock)*
2. *I am a bird who can fly for very short time, I lay eggs for you . who I am ? (hen)*
3. *I am a bird with yellow beak, I can only swim. who I am? (duck)*

## **PHYSICAL AND MOTOR DEVELOPMENT**

- *Lets pack our bag*
- *Yoga, aerobics, meditation*
- *Ball game*
- *Chinese whisper*
- *Feeding the birds*
- *Listening to the sounds of birds*
- *Safari – Mindfulness walk ( awareness)*
- *General exercises on the beats of drum*

## **MUSIC /DANCE /DRAMA**

- *Dance on their favourite music/ song*
- *Prayers*
- *Rhymes*

### **Rhymes :**

1. *Two little dicky birds  
Sat On a Wall  
  
One name Peter  
  
One name Paul  
  
Fly Away Peter  
  
Fly Away Paul  
  
Come back Peter  
  
Come back Paul*

2. *Wise old owl*  
*wise old owl*

*in the tree*

*who are you winking at*

*is it me ?*

3. *I am a little birdie*  
*Cute and fat*

*I eat worms*

*I don't like cats*

*When I see a cat come out to play*

*I spread my Wings and Fly Away.*

4. चाचा नेहरू का बच्चों से  
बहुत पुराना नाता  
जन्मदिवस चाचा नेहरू का  
बाल दिवस कहलाता  
इस दिन हम सब बच्चे मिलकर  
गीत खुशी के गाते  
चाचा नेहरू के चरणों में  
श्रद्धा सुमन चढ़ाते

*Rhythmic rhyme book ;*

- मोर, कबूतर *page no. 13*
- चिड़िया, कौवा *page no. 14*
- तोता *page no. 15*

# PreSchool Syllabus , December 2019-20

## Theme - Plants

### Language Development

#### English

##### Written

- *Revision of letters in English notebook*
- *concepts : Matching*  
*Draw picture*  
  
*Write the initial letter sound*  
  
*Missing letters*
- *Integrated activity book accordingly.*
- *Fun with English book accordingly.*

##### Listening and Speaking Skills(Oral)

##### Sentences to be drilled.

- *May I borrow a pencil or eraser.*
- *How are you? (fine thank you ma`am , Awesome)*
- *Water plants daily.*
- *Do not pluck flowers.*
- *Let's talk*
- *Story time*
- *Sounds in the environment*
- *Discussions on theme (plants)*
- *Rhymes and stories.*
- *Puppet show*
- *Circle time*
- *Free talk session*
- *Plant a sapling*
- *Nature Mandala*

##### Reading Skills

- *Sight Words (Vocabulary building)*  
*Flower , leaf , tree , pluck , air , sunlight*
- *Picture talk*
- *Picture story*
- *Sorting*
- *Letter recognition*
- *Book reading - Fun With English accordingly.*
- *Smart Board Modules accordingly.*

# **COGNITIVE DEVELOPMENT**

- *Identification of flat shape (Rectangle)*
- *Pre number concept (Fat and Thin)*
- *Matching, sorting, Sequencing and classification of concepts.*
- *Oral counting 1 to 20 with actions.*

## **Number concept**

- *Number 5-9 with object.*
  - *Count and write.*
  - *Missing numbers*
  - *Draw objects, Number game, Roll the dice*
- *Fun with maths accordingly.*

# **CREATIVE AND EXPRESSIVE ART**

- *Lady finger texture , leaf texture/impression*
- *Paper crushing*
- *Clay moulding*

## **Learning by doing (indoor and outdoor)**

- *Christmas*
- *Walk on a rectangle*
- *Running on toes*
- *Nature walk*
- *Exploring nature*
- *New year Eve*
- *Visit to a church*
- *Happiness Kit*

## **Class activities**

- *Circle time*
- *Mindful Jar*
- *Puppet show*
- *Child craft Kit*
- *Step by step*
- *Animal ride*
- *Roulette(shapes)*
- *Shape train*
- *Mindful Breathing*
- *Plant life*
- *Visit to garden*

## **ENVIRONMENTAL CONCEPTS (THINKING SKILLS)**

### **Question related to the theme :**

1. *Recognition of different parts of plants. (Roots, stem, leaves ,flower,)*
2. *How do plants grow . (with the help of air, water and sunlight )*
3. *What are the uses of plants.( wood, rubber, medicine, near, paper, gum, cotton)*
4. *Name of fruit giving plant.(apple, mango) etc.*
5. *Name of vegetable giving plant.( tomato, potato) etc.*
6. *What is the colour of leaf .(green)*

## **PHYSICAL AND MOTOR DEVELOPMENT**

- *Passing the parcel*
- *Yoga*
- *Ball game*
- *Visit to park*
- *Statue game*
- *Musical chair*
- *Suck it up*
- *Blow Pop Relay*
- *Visit to Nursery*

## **MUSIC /DANCE /DRAMA**

*\* Dance on their favourite music/ song*

*\* Prayers*

*\* Recreational Rhymes*

*\* Science Shadow Activity – Birds*

*\* Catch the Tail*

### **Rhymes :**

1. *Out in the garden*

*What do I see*

*A big flower...*

*A small flower...*

*Blooming at me...*

*Blooming blooming la.. La.. La..*

*Blooming blooming ha.. Ha.. Ha.. Ha..*



**2. I am a small plant  
Standing in the soil**

**I have many flowers**

**With colour so royal**

**I make your house beautiful**

**With flowers so colourful**

**I am a small plant**

**I am a small plant**

**3. I am a little christmas tree  
Glittering glittering merily**

**Star at my head**

**Gifts at my feet**

**And on all my branches**

**Candy canes so sweet**

4. पेड़ हूँ मैं पेड़ हूँ  
यह है मेरी बाहें

इनमें लगते फूल पत्ते

जो है हिलते-डुलते

फल खाओ तो मीठे लगते

बच्चे देख इनको हंसते

सीख page 19

**Rhythmic Rhyme book**

- **Plant is born (page 16)**
- **True friends (page 18)**