

DAV PUBLIC SCHOOL
ASHOK VIHAR, PH-IV, DELHI-110052

SESSION 2018-19

Yes it's Crazy, Summer Holidays!!!

Summer holidays are a special time to rejuvenate your inner strengths and do things that bring you pleasure. So, follow the **'PROTOCOL'** and make the most of your **'Vacationing'**.

1. Have at least 2 meals together with your children and ask them not to waste their food.
2. Help your mom in cooking. Make your fruit salad and Sandwiches.
3. Wash your plates after every meal and refill the empty water bottles of Refrigerator.
4. Tell your parents/Grand parents to share stories about their childhood.
5. Visit 3 neighbours. Know more about them and build rapport with them.
6. Play outdoors games early morning.
7. Avoid being in front of TV, mobile, phones, computers and gadgets for a longer time.
8. Learn 15 new words in English and adopt/include them in your day to day language.
9. Learn few folk songs.
10. Adopt one plant and name it also. Take care of it throughout summer vacations.
11. And above all do at least one "Act of Crazyness" that makes you "the Happiest" and note it down in your notebook.

HOLIDAY H.W.

CLASS - VI

SUBJECT –ENGLISH

- Make a book cover on any story of MARK TWAIN or R.K. NARAYAN and write its summary. The story should not be from your books.
- Make a beautiful book mark with a quotation on HEALTHY EATING HABITS.
- From UNIT-1 of reader book find 20 adjectives and 20 phrases and use them in sentences of your own.
- Make a time table of 2 weeks emphasizing on the ME-TIME and how much time did you spend with your grandparents and what did you learn from them?
- Describe any 2 historical monuments of Delhi emphasizing their importance, their builder, along with the pictures.

SUBJECT –HINDI

इन छुट्टियों में आप अनुच्छेदों का अभ्यास कीजिये।

अनुच्छेद

- (क) वृक्षों का महत्व /पर्यावरण
- (ख) मिलजुल कर काम करने का महत्व
- (ग) यदि मैं -----होता
- (घ) मेरा प्रिय त्यौहार
- (ङ) पत्र समाचार

SUBJECT –SCIENCE

- Using of twin bin system is an eco-friendly step which has been taken in the welfare of environment. These are being used for bio-degradable and non-biodegradable waste. So, make creative bins in your scrap file and put bio-degradable and non-biodegradable waste in them accordingly.
- Show arrangement of particles in solids, liquids and gases creatively in your scrap file. Also write few lines on it.
- Revise UT-1 syllabus.

SUBJECT –GK

- Write the names and paste the pictures of any 5 Indians who have won Nobel Prize in any field. Also write few lines about their contribution.
- Make a collage on any 6 welfare schemes initiated by Prime minister of India (Pradhanmantri Yojana) from the year Jan 2017 to June 2018.

SUBJECT –S.ST.

- Revise unit 1 syllabus thoroughly for the exams to be held in the exams to be held in the first week of July.
- Answer the following questions based on Lesson 1 THE EARTH AND THE SOLAR SYSTEM.
 - A) Explain solar system with the help of diagram.
 - B) Define and draw the following:
 - 1) Asteroids
 - 2) Comets
- MAP MANUAL
 - A) On political map of India locate and label the followings.
 - 1) States and capitals
 - 2) Union territories of India
 - B) On political map of world mark the followings :
 - 1) Continents and oceans
- Make a poster in your file on anyone of the following topic :
 - 1) Save Environment
 - 2) Save Water

SUBJECT – SANSKRIT

- विद्यालय,उद्यान इन दोनो से संबंधित चित्र चिपका कर संस्कृत भाषा में पाँच-पाँच वाक्य लिखो ।
- क्षमा,त्राहि,जिज्ञासु, विद्यालय, श्रीमान इन शब्दों का वर्ण- विन्यास करो ।
- बालक, देव, राम के शब्दरूप लिखो और याद करो ।
- अस् , गम् , नम् लिख् के धातुरूप लट् , एवम् लृट् लकार में लिखो ।
- प्रथम, मध्यम, उत्तम पुरुष का प्रयोग करते हुए हिंदी से संस्कृत में अनुवाद बनाओ ।

SUBJECT –ART

- Take a round shaped plane thermocol plate and paint an “Abstract plate Art images” with Fevicryl colours.
- Do pages 1 to 20 in step by step.

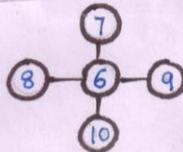
SUBJECT - MATHS

Q1 Math Formulary/ Dictionary

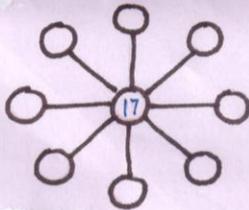
Ever thought of a Math Dictionary/Formulary of your own? Try making one with terms you can explain the best and put some formulas which you always found difficult to remember. You may choose pictures to describe them.

Q2 CROSS-NUMBER TOTALS

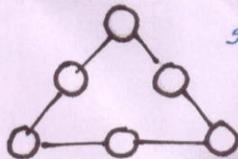
The cross-number puzzle has been filled out using the whole numbers from 6 to 10 exactly once, so that the total along each line is 23.



The cross number puzzle has been filled out using the whole numbers from 6 to 10 exactly once, so that the total along each line is 23.



Use the whole number from 5 to 12 exactly once in the following outer circle, so each line adds up to 34.



In the following triangle of circles. Use the whole numbers from 3 to 8 exactly once, so that each line adds up to 15.

Q3 ^{all} Revise the work done in the class