

D.A.V public school

Ashok Vihar ph-4

Pre-Primary

September 2018-19

Theme – Animals and Birds

Language Development

Listening and Speaking Skills(Oral)

* *Sentences* to be drilled.

- a. *I have a message in my diary .*
- b. *I am feeling happy/ excited today.*
- c. *I am waiting for my turn.*
- d. *Please give me _____.*
- e. *Please check my notebook.*
- f. *May I borrow your pencil /colours.*

❖ Child craft kit - Catch me

❖ **5 lines on janamashtmi**

1. Janmashtmi is a festival of hindus.
2. On this day Lord Krishna was born.
3. Hindu temple are decorated with flowers and lights.
4. Little kids perform as Krishna and Radha.
5. Dahi Handi is broken on this day.

Reading Skills

1. Sight Words (Vocabulary building)

- peel , healthy , junk , strong , green , leafy , cut , wash, seed , sour, bitter, cook.

2. Book reading - Fun With English accordingly.

3. 'i' vowel story, 'i'vowel words and phrases.

4. Smart Board Modules accordingly.

WRITING SKILLS

***Completion of 'i' vowel .**

- **Matching**
- **Draw picture**
- **Look and write**
- **Rhyming Words**
- **Ladder Words**
- **Writing of phrases of 'i' vowel.**
 - **Listen and Write (Dictation)**

*** My English Book (pg -22 to 27)**

*** Integrated Activity Book (pg - 29 to 32)**

*** Introduction of 'o' vowel.**

Hindi

Listening and Speaking Skills (Oral)

*** Recapitulation of क - ह (व्यंजन गीत)**

❖ Hear and discriminate initial and last sound of दो अक्षर शब्द

*** कहानी-**

बंटी नाम का एक प्यारा लड़का था ,उसे टॉफियां बहुत पसंद थी, एक दिन उसकी मौसी उसके लिए टॉफियों से भरा मर्तबान लेकर आई, इतनी सारी टॉफियों को देख कर उसे लालच आ गया और उसने टॉफियों से भरे मर्तबान में हाथ डाल कर मुट्ठी भर ली, मर्तबान का मुंह छोटा होने की वजह से बंटी का हाथ फस गया टॉफियां ज्यादा हाथ में भरने की वजह से उसका हाथ बाहर नहीं निकल रहा था यह देखकर बंटी की मां ने कहा,बंटी अकल से काम लो कुछ टॉफियों को मर्तबान में गिरा कर हाथ को निकालने की कोशिश करो ऐसा करने से बंटी का हाथ बाहर निकल आया

सीखः हमें लालच नहीं करना चाहिए ।

Reading Skills

1. बाल माधुरी **accordingly** .
2. अक्षर परिचय **accordingly**.
3. **Child craft kit** (चित्र वर्णन)

Writing skills

- दो अक्षर शब्द
 - * चित्र बनाओ
 - * अक्षर लिखे
 - * चित्र मिलान
 - * दायरा लगाओ
 - * वाक्य
 - * शब्द रचना (जग , फल , नल)
 - * सुनो और लिखो (श्रुतलेख)
- बाल माधुरी (pg - 24 to 32)
- शब्द अभ्यास (pg 15 to 18)

Cognitive development (Maths)

- **Identification of solid shapes - cuboid , cubes , cone , sphere**
- **Matching, sorting, Sequencing and classification of concepts.**
- **Oral counting 1 to 20.**
- Kindergarten Mathematics pg 61 , 62

Creative and expressive art

Drawing

- Pet animals
- zoo scene
- bird

Craft

- स्वर माला (Hindi Divas Acitivity)
- Matki Decoration.
- teachers day activity
- feather pasting(ostrich)

Class activities

- *Circle time*
- *puppet show*

Environmental concepts

QUESTIONS RELATED TO THEME

Q1. Name ten animals ?

Q2. Do you know animals are of four types (wild , domestic , pet and water) ?

Q3. Do you know all the animals live in different places and have different sound ?

Q4. Animals and their babies , their house and sounds.

ANIMAL	SOUND	HOUSES	BABIES
<i>Dog</i>	<i>bows</i>	<i>kennel</i>	<i>pup</i>
<i>Horse</i>	<i>neighs</i>	<i>stable</i>	<i>colt/ filly</i>
<i>Cow</i>	<i>moos</i>	<i>shed</i>	<i>calf</i>
<i>Pig</i>	<i>oinks/grunts</i>	<i>sty</i>	<i>piglet</i>
<i>Lion</i>	<i>roars</i>	<i>den</i>	<i>cub</i>

Q5. Name five birds ?

Q6. Name our national bird ?(peacock)

Q7. Name the red coloured beak bird ?(parrot)

Q8. Name the bird who can prick the wood. (woodpecker)

Q9. Name the birds which cannot fly ?(ostrich& penguin)

5 Lines on My Pet

1. Dog is my pet animal.

2. It is white in colour.

3. It is very sweet.

4. It has four legs.

5. It is very faithful.

RIDDLES RELATED TO THEME

1. I roar and I live in a den, My baby is called cub (lion)

2. I am white in colour, my house is in shed and I moo (cow)

3. I live in sty, I Say oink , who am I ? (Pig)

4. You ride on me, my sound is neighing, who am I ?

Physical and motor development

- Fruit race
- **Modak race**
- **Ball game** (Aim a ball at the target)
- **visit to park**
- **statue game**
- **musical chair**

Music /dance /drama

* *Dance on their favourite music/ song*

* *Prayers*

* *Rhymes*

OCTOBER 2018

THEME - Transport and Road Safety

LANGUAGE DEVELOPMENT

LISTENING AND SPEAKING SKILLS (ORAL)

Sentences to be drilled

* *Where is my pencil?*

* *Where are you going?*

* *I have finished my colouring.*

* *I am not well.*

5 Lines on dussehra

1. Dussehra is a festival of Hindus.
2. On this day Lord Rama killed Ravana.
3. This festival is celebrated for 10 days
4. Ram Leela is shown at various places.
5. On 10th day effigy of Ravana is burnt.

READING SKILLS

SIGHT WORDS - Stairs, escalators, arrow, bow, tracks, vehicles, sink, float, lost, found, near, far, forget, remember

*** BOOK READING - Reading of i& o vowel words from my english book.**

*** Smart board modules accordingly.**

ENGLISH

WRITING SKILLS

*** Introduction of ' o ' vowel.**

Matching

Draw picture

Ladder words

Phrases

*** Listen and write (Dictation)**

*** My English book pg 28-33**

*** Integrated activity book pg 35-38**

HINDI

LISTENING AND SPEAKING SKILL

- **Repetition of वयंजन गीत और स्वर गीत**

STORY - puppet show

कहानी - चतुरबीरबल

एक दिन एक अमीर आदमी जिसके पास सात नौकर थे, बीरबल के पास आया और कहने लगा इसमें लगा इसमें से एक नौकर ने मेरे मोतियों से भरी थैली चुराली है आप मेरी मदद करो। बीरबल ने सबको बुलाया और कहा मेरे पास सात जादुई छड़ियाँ हैं इसे मैं तुम सबको देता हूँ और एक बात यह जादुई छड़ियाँ सब बराबर हैं जिसने थैली चुराई है उसकी छड़ी एक इंच लंबी हो जाएगी अब जाओ और कल मेरे पास आना, अब अगले दिन बीरबल छड़ी देखी तो एक नौकर की छड़ी एक इंच कट चुकी थी और बीरबल ने उस चोर को पकड़ लिया और मोतियों से भरी थैली मालिक को देदी। चोर की दाढ़ी में तिनका।

सीख : हमें कभी चोरी नहीं करनी चाहिए।

पाँच पंक्तियाँ दशहरा पर -

- 1) दशहरा हिंदुओं का त्योहार है।
- 2) इस दिन राम ने रावण पर विजय पाई थी ।
- 3) यह त्योहार 10 दिन तक मनाया जाता है ।
- 4) इन दिनों जगह जगह रामलीला दिखाई जाती है ।
- 5) दशमी के दिन रावण के पुतले को जलाकर असत्य पर सत्य की जीत दिखाई जाती है ।

READING SKILLS

- Picture talk
- Reading of बालमाधुरी pages accordingly.
- Recognises and association pictures with their names. (जोड़ो तो जानो) & Antakshari
- Smart board reading.

WRITING SKILLS

- Completion of दो अक्षर शब्द
 1. चित्र मिलान करो
 2. चित्र नाम
 3. चित्र बनाओ
 4. दायरा लगाओ
 5. शब्द रचना - जग , फल , नल
 6. वाक्य बनाओ
 7. सुनों और लिखो (श्रुतलेख)
- शब्द अभ्यास pg 19 -25 and बाल माधुरी pg 33 - 41
- Related activities - antakshari , rhyming game

COGNITIVE DEVELOPMENT

Number concepts

* Numerals (0-20)

* **Concepts for numbers (0 - 20)**

- missing

- after

- before

- between

❖ **Concept of ones and tens**

- Kindergarten Mathematics book pg 67 -70, 74

DRAWING

* ***Modes of transport***

* ***Drawing of fastest transport.***

* ***Traffic light***

* ***Drawing of road transport.***

* ***Clay play***

CRAFT

- ytitvitca detaler emeht
- **Colouring** enecs arhessud
- **Onion texture (Traffic Light)**

CLASS ACTIVITIES

- * **Enacting safety rules in class.**
- * **Dramatization road scene.**
- * **Visit to traffic training park.**
- * Child Craft Kit - 10 piece puzzle

ENVIRONMENTAL CONCEPTS

THEME - TRANSPORT & ROAD SAFETY

QUESTIONS RELATED TO THEME - TRANSPORT AND ROAD SAFETY

- * **Name different means of transport ?(Roadways, airways ,Waterways)**
- * **Which vehicles fly in the sky? (Aeroplane, Helicopter)**
- * **Which vehicle run on rail tracks? (Train)**
- * **Which is the fastest moving vehicle? (Aeroplane)**
- * **Which vehicles sail in water? (Boat, ship)**
- * **How many wheels does an autorickshaw& bus have? (3& 6)**
- * **What are black & white lines on the road are called? (Zebra crossing)**

5 LINES OF SAFETY RULES

- 1. Do not play by the roadside.**
- 2. Do not cross the road when the traffic light shows a red light.**
- 3. Cross the road at the zebra crossing.**
- 4. Use seat belt while driving.**
- 5. Always walk on the left side of the road.**

Characteristics of various transport

- **Slow and fast transport**
- **Number of wheels in various transport.**
- **Type of fuel used (CNG / Petrol or Diesel)**
- **Use of traffic light, zebra crossing and importance of safety rules.**
- **Talk on special means of transport like – ambulance , PCR van , fire brigade , metro.**
- **Integrated Activity Book pg 51- 53**

PHYSICAL / MOTOR DEVELOPMENT

- **Buttoning , buckling , lacing**
- **Threading the beads**
- **Fire in the mountain**
- **Simple exercises**
- **Transport Game**

MUSIC/ DANCE / DRAMA

- *Rhymes from the rhythmic book.*
- *Dance period by the respective teacher.*
- *Free dance on their favourite song.*

RHYMES

- *The wheels of the bus go round and round,round and round.
All around the town.we go.*

*The horn of the bus go pomp. Pomp. Pomp.2. all
around the town we go. The driver of the bus goes in and out
,in and out all around the town we go. The children in the bus
go woo-woo-woo-,woo-woo-woo all around the town we go.*

*The teacher in the bus goes shoo-shoo-shoo,shoo-shoo-shoo
all around the town we go.*

- *Row row row your boat ,row the boat all day, We row and
row , so we can go somewhere far away.*

- एक छोटी किशती

एक छोटी किशती मेरे पास मैंने बनवाई , नीली रंगाई

और पनि में तैराई एक मेंढक बेटा पनि में ,

उसने देखा मुझको घूरा और कूड़ा किशती में ,

मेरी किशती डगमगाई , वो उलट गई , तो पलट गई ,

और डूब गई पनि में।

- **Rhythmic rhyme book - pg 44 दशहरा**

D.A.V public school

Ashok Vihar ph-4

Pre-Primary

November 2018

THEME – PLANTS

LANGUAGE DEVELOPMENT

Listening and speaking skills

Sentences to be drilled

- * I have finished my work please check it.***
- * May I throw this paper in the dust bin.***
- * Excuse me, where should I keep my notebook.***

5 LINES ON DIWALI

- 1. Diwali is the festival of lights.***
- 2. On this day people worship goddess " Laxmi ".***
- 3. We decorate our houses with diyas& candles.***
- 4. We should not burst crackers.***
- 5. We enjoy this festival a lot.***

READING SKILLS

SIGHT WORDS

*** peel, seed**

*** up, down**

*** fresh , stale**

*** sweeper, cop**

buy , carry

*** lost, found**

*** healthy , unhealthy**

*** surprise , smile**

*** enemy , friend**

*** pain , sharp**

*** Reading of vowel words and phrases of 'u'**

*** Reading of i,o vowel words and phrases.**

Associate pictures with their name. (Find my partner) (CCK)

Writing skills

Introduction of 'u' vowel

*** Name the picture**

*** Matching**

- * *Draw picture*
- * *Rhyming words*
- * *Listen and write (dictation)*
- * *writing of phrases of 'u' vowel.*

* My English Book pg 34-38

Integrated activity book pg 45-50

HINDI

READING SKILL

- Reading of बालमाधुरी pages accordingly.
- Reading of 2,3 letter words and sentences.

Child craft kit - jodo to jano, picture talk, antakshri ,lets talk

WRITING SKILL

- तीन अक्षर वाले शब्द
- सुनो और लिखो
- शब्द रचना
- बाल माधुरी pg 42-46
- शब्द अभ्यास pg 26-30

COGNITIVE DEVELOPMENT

* Recapitulation of *solid shapes*

* *Revision of counting 1-20*

Counting 1-20

* *missing number*

* *after numbers*

* *before numbers*

* *between numbers*

* *Addition and subtraction (0-20)*

1) *on abacus.*

2) *Number line*

3) *vertically*

* *Kindergarten mathematics pages pg 71-73*

* *Number Dominos*

ENVIRONMENTAL STUDIES

Questions related to the theme

- *Name main parts of the plant. (root, stem, leaves, flower, bud)*
- *What are the things required for the growth of the plant ? (sunlight, water, air)*

- *What are the things we get from plants ? (wood, gum, paper, rubber, medicines, food, fresh air)*
- *Name different types of plants. (herbs, shrubs, trees and climbers)*

DRAWING

*** Parts of plant**

*** Diwali scene**

Related activities

- Germination of seed
- Collection of flowers and leaves
- Visit to school garden

CRAFT ACTIVITIES

- *Childrens day activity*
- *Diwali activity*
- *Paper crumbling tree*
- *Flag day activity*

Class activity

- *Collage activity*
- *Sequencing*
- *Memory game.*
- **PHYSICAL /MOTOR DEVELOPMENT**

*** Aerobics and simple exercises**

*** Relay race**

*** Bouncing the ball.**

RHYMES

1. पेड़ हूँ मैं पेड़ हूँ, ये हैं मेरी बाहें
इनमें लगते फूल पत्ते, जो हैं हिलते डुलते
फल खाओ तो मीठे लगते, बच्चे देख इनको हंसते
2. I am a small plant
standing in the soil
I have many flowers
with colours so royal
I make your house beautiful
with flowers so colourful
I am a small plant.
3. काट-काट कर पेड़ों को, खाली कर देना जंगल को
यह तो अच्छी बात नहीं, हाँ यह तो अच्छी बात नहीं
पौधे लगा देना धर-धर में, पेड़ लगा देना उपवन में
यह तो अच्छी बात भी है
आओ हर आंगन को सुन्दर बनाएँ
धरती को फिर स्वर्ग बनाएँ।
4. फूलों ने हमें हँसना सिखाया, उदास थे दिल बहलाया
मिलकर रहो सबसे ये कहते, वर्षा और धूप सीने पर सहते
खुराबू को ये सदा लुटाते, भंवरे भी इन पर मंडराते
फूलों ने हमें दोस्त बनाया, भेद-भाव को दूर भगाया
मत तोड़ो इन बेजुबानों को, खुद मत उजाड़ों इन बगानों को।

- **Rhythmic Rhyme book pg -42**

SYLLABUS

DECEMBER

THEME – AIR

Listening and speaking skill

Language development

5 lines on Christmas

- ***Christmas day is celebrated on 25th December.***
- ***It is the festival of Christians.***
- ***On this day Jesus was born.***
- ***Santa Claus brings toys and sweets for children.***
- ***Children decorate Christmas tree and sing carols.***

READING SKILL

SIGHT WORDS

- ***DRIVE, WHEEL***
- ***LADDER, ROPE***
- ***BROOM, DUSTER***
- ***WET, DRY***
- ***PUSH, PULL***
- ***THICK, THIN***
- ***START, STOP***
- ***LOCK,KEY***
- ***HIGH,LOW***
- ***Reading of vowel words and phrases of i, o, u***
- ***Reading of vowel words a,e,i,o,u***
- ***Picture reading***

WRITING SKILL

- *Revision of vowels a, e, i, o, u*
 - *Matching*
 - *Draw picture*
 - *Look and write*
 - *Rhyming words*
 - *Ladder words*
 - *Listen and write (dictation)*
 - *Phrases*
- * *My English book pg 39-42*
- * *Integrated activity book accordingly*

HINDI

Listening and speaking skill

5 पंक्तियाँ क्रिसमस पर-

1. क्रिसमस इसाइयों का त्योहार है ।
2. यह हर साल 25 दिसम्बर को मनाया जाता है ।
3. इस दिन ईसा मासीह का जन्म हुआ था ।
4. संता क्लॉज़ बच्चो को तोहफे देते हैं ।
5. इस दिन सब गिरजा घर जाकर मोमबत्ती जलते हैं ।

WRITING SKILL

Recapitulation of दो , तीन अक्षर वाले शब्द

- चित्रमिलान
- चित्रनाम
- चित्रबनाओ
- दायरालगाओ
- सुनोऔरलिखो
- शब्दरचना
- बालमाधुरी accordingly
- शब्दअभ्यास accordingly

COGNITIVE DEVELOPMENT

- *Revision of solid shapes*
- *Revision of Counting 1 - 20*
- *Revision of counting concepts(missing , after ,before and between numbers)*
- *Revision of - addition and subtraction(horizontally and vertically)*
- *Concept of ones and tens (Abacus) (CCK)*
- *Kindergarten Mathematics book pg 77 ,78*

ENVIRONMENTAL STUDIES

Questions related to the theme

- **What we breathe in ? (fresh air)**
- **What we blow in the balloon ? (air)**
- **Why do kites fly in the sky ? (because of air)**
- **Integrated Activity book pg 65 ,66**

RELATED ACTIVITIES

- **Candle experiment**
- **Blowing a balloon**
- **Drying of wet hanky.**

DRAWING

- **Christmas tree**
- **Snow man**

CRAFT ACTIVITIES

- **balloon activity**
- **Wax painting**
- **Paper folding Christmas tree**

CHILD CRAFT KIT

- **Lets talk**
- **Memory game**
- **10 pieces puzzle**
- **Jodo to jane**
- **Abacus**
- **ROLE PLAY**

- **FESTIVAL CELEBRATION**

PHYSICAL AND MOTOR DEVELOPMENT

- *Fire in the mountain*
- *Book balancing*
- *Aerobics*

RHYMES

- *Push, push, push the air !*
Throw , throw ,throw the air !
Push , push push
Push the air!
Throw ,throw,throw
Throw the air !
Catch, catch, catch the air!
Catch, catch, catch
Catch the air!
Push, throw , catch the air !
Pat, pat,pat the air!
Kick,kick kick the air!
Pat ,pat,pat
Pat the air!
Kick,kick,kick
Kick the air!
Smell , smell, smell the air!
Smell, smell, smell
Smell the air!
Pat, kick, smell the air!

हवा चली-भाई हवा चली,
सर-सर-सर-सर हवा चली,
धीरे से चली भाई हौले से चली,
सर-सर-सर-सर हवा चली।
जोरों से चली भाई जोरों से चली
धूल और पत्ते उड़ा चली।
हवा चली-भाई हवा चली।
Rhyme Book Page 27, 28