

**D.A.V. PUBLIC SCHOOL
ASHOK VIHAR PH-4 DELHI
CLASS VIII
HOLIDAY HOMEWORK 2020**

- **ART INTEGRATION ACTIVITY on “World Population Day”**
(Intraclass competition) **Show your creativity by making**
- 8A--Newsletter
- 8B--Cards with quotes
- 8C--Poster with slogan
- 8D--Bookmarks with facts. **And**
- Bar diagram will be prepared by all students:
Take India and 5 neighboring countries of India, compare their population in the form of a bar graph and write the highest and the lowest populated country.
- A video of 2-3 minutes showing your dance moves on population control or impact of over population etc.
- **This activity will be evaluated by the following subject teachers:**
- **English**
- **Social science**
- **Math**
- **Dance**
- **Art/Craft**

SUBJECT: ENGLISH

*** ENGLISH HOLIDAY HOMEWORK *** ~

***1) Multiple assessment ***

Create a Web chart (character analysis) using phrases of the following characters

1) King (Three questions)

2) Granny (Granny's tree climbing)

3) Apj Abdul Kalam (My mother)

2) SUBJECT ENRICHMENT

(I) Make a five page travelogue. The following points can be included. Give it a name and make it creative.

- place/places you visited
- food and culture
- people and language
- unique things about the place
- Your experience of the place

SUBJECT: HINDI

हिंदी ग्रीष्मावकाश गृहकार्य

1. Multiple Assessment Activity

सूचना लेखन

विषय

(क) कोरोना से संबंधित व्यर्थ की अफवाहों से बचने के लिए पुलिस अधीक्षक द्वारा सूचना

(ख) आप ' वंदे मातरम 'सोसायटी दिल्ली में रहते हैं। आप सोसाइटी के सचिव विनीत कुमार हैं। सोसाइटीवासियों से लॉक डाउन के नियमों का पालन करने व सामाजिक दूरी बनाए रखने का आग्रह कीजिए व 'घर में रहें ,सुरक्षित रहें'। इस विषय पर सूचना तैयार कीजिए।

2. Subject Enrichment Activity

अलंकार (Brochure)

3. Interclass Competition Activity

कविता लेखन व वाचन

विषय: देशप्रेम / मातृप्रेम / प्रकृति प्रेम / मानवता

(नोट : किसी एक विषय पर प्रसिद्ध कवि की कविता लिखें व याद करें)

4. **Assignment** (अधिन्‍यास पत्र पाठ- 4 दोपहरी)

5. **अभ्यास सागर पुस्तक**

पाठ 1, 2, 3

(कार्य अभ्यास सागर पुस्तक में ही करना है)

नोट: पढ़ाए गए सभी पाठों का अध्ययन करें एवं प्रश्न उत्तर याद करें।

SUBJECT: MATHS

*Multiple assessment *

1. Note down the temperature for one week (1st June to 7th June) and then draw a linear graph. Then find out the hottest and the coldest day of the week.
2. Find out the age of your grandfather and father. Make a linear equation between them:
 - (a) Age of your grandfather and your age.
 - (b) Your age and your father's age.

*Subject Enrichment *

Take a graph paper:

Draw squares on it with sides 1cm, 2cm, 3cm, 4cm, 5cm, 6cm and 7cm. Now count the number of squares in each square and write the observation.

*Interclass Competition *

Design an innovative activity/ game related to any mathematical topic.

- Complete your maths notebook and revise the work done till now.
- Assignments to be shared on whatsapp.

SUBJECT: SCIENCE

- 1) Read and learn all the chapters done in online classes.
- 2) Complete all the written work (question-answer) as well as assignments (as enclosed) in your respective notebooks.
- 3) Practice all diagrams of the chapters done till now.
- 4) **Multiple assessment**
 - Make a project on “Sustainable cities” [Parameters- cities with minimum or zero waste, use of 5 R’s principle, use of water energy and solar energy, movement on foot or bicycle, use of manure and compost etc.]
 - “OR”
 - Make a project on “Unwanted climate change and its control” [Parameters- reasons for climate change, rise in global temperature, harmful effects, ways to reduce the impact of climate change etc.]
- 5) **Subject enrichment:** Coronavirus is infecting thousands of people in the World, and it must stop now. But the invasion can’t stop itself. Come let’s help fight and defeat this deadly virus.
 - Theme: Create/ Design a Game
 - Topic: “Defeat COVID-19”
 - You are required to create/ design a game.
 - Use your creative minds to think of ways for fighting and defeating coronavirus.
 - Give instructions for the user to play the game.
 - The game should have – Catchy Title & Name.
- 6) **Intra-class competition:**
 - Topic: World Environment Day
 - VIII A- Make 2 placards, Subtopic: 5 “R” Reduce, Reuse, Recycle, Refuse, Replace (size - 6” X 4”)
 - VIII B- Make a full face mask, Subtopic: Mentioning a message related to the environment (size - 10” X 12”)
 - VIII C- Make a hand puppet, Subtopic: Mentioning a message related to

“No plastic” (size - 10” X 8”)

- **VIII D- Make a Magazine cover, Subtopic: Save Earth (size - 14” X 10”)**
- Each entry should show a clear message on the given topic i.e. Environment day
- **Material used:** All the material used should be biodegradable. (No plastic, No thermocol)
- **For consideration of your entry in the competition:** Share pictures and videos of this project along with your names on respective whatsapp class groups by June 1st, 2020.

SUBJECT: S.ST.

Read and learn all the chapters done in online classes. Complete all the work (Ques/Ans) as well as assignments in your copies.

1. Multiple Assessment Activity:

- **Do Crossword Puzzle from Chapter: Modern Period**
- **Take A4 size sheet and draw/paste images on various resources with the help of newspaper cuttings etc.**
 - **Renewable / Non-renewable**
 - **Biotic / Abiotic**
 - **Natural / Man-made**
 - **Actual / Potential**

2. Subject Enrichment Activity:

- **Make a project in your SSC lab file highlighting achievements of any four social reformers (use pictures , posters , slogans ,**

drawings , poems etc in making of project) [Refer pg no 138 – 142 of text book]

3. Do Assignment of Chapter 17: Fundamental Rights

SUBJECT: SANSKRIT

ग्रीष्मकालीन गृहकार्यम्

(1) पञ्च अपठितानुच्छेदं लिखित्वा तस्य प्रश्नोत्तरी लिखत।

(2) पञ्च पत्राणि लिखत।

(3) पञ्च चित्राणि निर्माणं कृत्वा तस्योपरि पञ्चवाक्येषु लिखत।

(4) अनुवादं कुरुत -

वह बोलता है। मैं रक्षा करता हूँ। हमसब खाते हैं। तुमदोनो दौड़ते हो।

तु माँगता है। वह खाना पकाता है। वे दोनो रहते हैं। हमदोनो नमस्कार करते हैं। मैं देता हूँ। वह गरजता है।

कक्षा -8। (क्रियात्मक गतिविधि)

(1) पञ्चभारतीय वैज्ञानिकानाम् छायाचित्रम् संग्रहं कृत्वा तेषां नामानि आविष्कारान् च लिखत। (स्फोर पत्रे-चाटपत्रे)

(2) कस्यापि देशभक्तस्य चित्रं निर्माणं कृत्वा तस्योपरि पञ्च वाक्यानि संस्कृते लिखत। (स्फोर पत्रे-चाटपत्रे)

स्पीकिंग स्किल (भाषायाः उच्चारणम्)

सत्सङ्गतिः, परोपकारः, दयानन्दः।

लिसनिंग स्किल - विषय वस्तु 10 मिनट पहले सुनाया जाएगा।

SUBJECT: NAITIK SHIKSHA

ग्रीष्मावकाश कार्य

कक्षा - आठवीं, नैतिक - शिक्षा

पाठ -5, गायत्री जप का प्रभाव

(क) गायत्री जप से संबंधित किसी एक महापुरुष के जीवन के विषय में एक पेज में लेखन करें तथा उनका चित्र चिपकाए।

(ख) आर्य समाज के अंतिम 4 नियमों को चित्रात्मक रूप से लिखें।

(ग) पाठ 10 से योग के आठ अंगों को लिखें और यम नियम के भाग को एक श्रृंखला (चार्ट रूप में) में दर्शाएं।

(घ) पाठ 8 के पंच महायज्ञ के नाम लिखकर उसके विषय में लिखें।

SUBJECT: ART AND CRAFT

Work Education: Make a mask with the help of following link

https://youtu.be/_tOSAACVHak

Stay Home.Stay Safe.

SUBJECT: DANCE

Prepare a video of 2-3 minutes showing your dance moves on population control or impact of over population.

SUBJECT: ICT (COMPUTERS)

Students have to design a collage using Adobe Spark Post Software on the topic "Lockdown - A gift to environment".

Points to remember -

- You can add text, image, animation in the software.
- Save the file as an image file (.jpg).
- Do not remove the watermark of adobe spark.

- **E-Mail your image file at davhhw@gmail.com.**
- **DONOT FORGET to Mention your name , class and section in the subject.**

SUBJECT: MUSIC

Make a video of selfcomposed song/poem/Rap/instrumental music/Beat boxing on theme "Save environment".

SUBJECT: SPORTS

HOLIDAY HOME WORK

YOGA.

DO ANY 4 YOGA EXERCISES DAILY.

CLICK VIDEO.

UPLOAD ON YOUTUBE AND WRITE LINK IN YOGA COPY ALONG WITH DATE AND NAME OF EXERCISE DONE.*HOLIDAY HOME WORK*

YOGA.

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